
asperger is a difference not a disability Learning Disability definition

Posted by Susan - 2008/05/15 21:35

A new student came into the district this year who had been placed in sped at the end of last year. He was placed as SLD with an 82 full scale IQ and achievement standard scores (WJR) ranging from 77 to 102. I have taught sped for 6 years and have been under the impression a student qualifies for SLD if there is a significant discrepancy between the ability and achievement. Somehow I don't see 5 points being a significant discrepancy. Are there other criteria for placing SLD students I don't know about?

=====

asperger is a difference not a disability Learning Disability definition

Posted by Linda - 2008/05/15 21:35

Are there other criteria for placing SLD students I don't know about? Generally the criteria is a standard deviation of 2 or more below the mean. You also have to take into account the subtest results. A child can have a normal composite score and be significantly below or above the norm on the subtest scores. linda

=====

asperger is a difference not a disability Learning Disability definition

Posted by Sheryl - 2008/05/15 21:35

No, that doesn't make sense at all. Our district uses a 20 point discrepancy between ability, (using a regressed IQ formula) and achievement. An 82 Full Scale IQ would be a 91 Regressed IQ score, which would be used then to subtract the 20 points, meaning that in our district this student would have to score 71 or below in achievement tests/subtests to qualify as LD. Also, if there is a 15 point difference between Performance IQ and Verbal IQ, the higher score is used, instead of a Full Scale IQ. Confusing, I know. I'm still trying to figure it all out! What other information is listed on his/her IEP? You should review the student's psychological and achievement test results that were done with your school psychologist. In what grade is this student? Susan <sus...@theriver.com wrote in message | A new student came into the district this year who had been placed in sped | at the end of last year. He was placed as SLD with an 82 full scale IQ and | achievement standard scores (WJR) ranging from 77 to 102. I have taught | sped for 6 years and have been under the impression a student qualifies for | SLD if there is a significant discrepancy between the ability and | achievement. Somehow I don't see 5 points being a significant discrepancy. | Are there other criteria for placing SLD students I don't know about? | |

=====

asperger is a difference not a disability Learning Disability definition

Posted by Susan - 2008/05/15 21:35

The student is in 6th grade. He had ADD features, parents took him to the doctor, put him on 10 mg./day and teachers reported no change in his behavior. He doesn't seem to have been a behavior problem

=====

asperger is a difference not a disability Learning Disability definition

Posted by Sheryl - 2008/05/15 21:35

The MET documentation makes absolutely no sense. According to those results, he is functioning where expected in those areas. What were his scores in written language, even though he did not qualify in that area? (That's the area we tend to certify many high school students.) What were his verbal IQ and performance IQ scores? What point discrepancy does your district use to determine eligibility? Do they use a regressed IQ score? Nonetheless, I would bring your findings to your school psychologist and director. It sounds as though his medication needs to be reviewed for dosage or a different type of medication should be tried. Are the parents good at follow-up at home? He may just need a section 504 plan, or whatever the new label is for health impaired, besides POHI, esp. since the physician diagnosed him as ADD. LD does not seem like a fitting label. I have often called the former school to talk to the previous director or special ed. teacher/provider to get a better handle on the situation. They may be able to answer your questions on his certification. But if they cannot give you a definitive answer that you are comfortable with, take your findings to your superiors. Blessings! Susan <sus...@theriver.com wrote in message | The student is in 6th grade. He had ADD features, parents took him to the | doctor, put him on 10 mg./day and teachers reported no change

in his | behavior. He doesn't seem to have been a behavior problem

asperger is a difference not a disability Learning Disability definition

Posted by Magi D. Shepley - 2008/05/15 21:35

A new student came into the district this year who had been placed in sped at the end of last year. He was placed as SLD with an 82 full scale IQ and achievement standard scores (WJR) ranging from 77 to 102. I have taught sped for 6 years and have been under the impression a student qualifies for SLD if there is a significant discrepancy between the ability and achievement. Somehow I don't see 5 points being a significant discrepancy. Are there other criteria for placing SLD students I don't know about? Remove all space cats to email.

asperger is a difference not a disability Learning Disability definition

Posted by Margy Natalie - 2008/05/15 21:35

You need to have an average IQ score and 2 standard deviations difference. This student has a score at 102 (WJR), and the full-scale is 82(IQ), so that is where your difference is. My question is what is considered the Average IQ score on the test he was given... its normally 85 and up. The numerical difference for eligibility is NOT standard from system to system. My district uses 15 points (1 SD) where the next county over uses 22.5 (1.5 SD) and still others use 30 (2 SD). In the above sample the student is acheiving ~20 points HIGHER than the IQ would indicate on at least some of the subsets and ~5 points lower in others. In this county this student would not be LD (although the ADD would give the student an OHI). This looks like a case of eligibility cooking. Margy

asperger is a difference not a disability Learning Disability definition

Posted by Sheryl - 2008/05/15 21:35

| | A new student came into the district this year who had been placed in sped | at the end of last year. He was placed as SLD with an 82 full scale IQ and | achievement standard scores (WJR) ranging from 77 to 102. I have taught | sped for 6 years and have been under the impression a student qualifies for | SLD if there is a significant discrepancy between the ability and | achievement. Somehow I don't see 5 points being a significant discrepancy. | Are there other criteria for placing SLD students I don't know about? | | Remove all space cats to email.

asperger is a difference not a disability Learning Disability definition

Posted by Susan - 2008/05/15 21:35

Are there other criteria for placing SLD students I don't know about? Remove all space cats to email.

asperger is a difference not a disability Learning Disability definition

Posted by Susan - 2008/05/15 21:35

for | SLD if there is a significant discrepancy between the ability and | achievement. Somehow I don't see 5 points being a significant discrepancy. | Are there other criteria for placing SLD students I don't know about? | | Remove all space cats to email.

asperger is a difference not a disability Learning Disability definition

Posted by Sheryl - 2008/05/15 21:35

| | A new student came into the district this year who had been placed in | sped | at the end of last year. He was placed as SLD with an 82 full scale IQ | and | achievement standard scores (WJR) ranging from 77 to 102. I have taught | sped for 6 years and have been under the impression a student qualifies | for | SLD if there is a significant discrepancy between the ability and | achievement. Somehow I don't see 5 points being a significant | discrepancy. | Are there other criteria for placing SLD students I don't know about? | | Remove all space cats to email. | |

=====

asperger is a difference not a disability Learning Disability definition

Posted by Sheryl - 2008/05/15 21:35

| | | A new student came into the district this year who had been placed in | sped | | at the end of last year. He was placed as SLD with an 82 full scale | IQ | and | | achievement standard scores (WJR) ranging from 77 to 102. I have | taught | | sped for 6 years and have been under the impression a student | qualifies | for | | SLD if there is a significant discrepancy between the ability and | | achievement. Somehow I don't see 5 points being a significant | discrepancy. | | Are there other criteria for placing SLD students I don't know about? | | | Remove all space cats to email. | | | |

=====

asperger is a difference not a disability Learning Disability definition

Posted by Susan - 2008/05/15 21:35

| IQ | and | | achievement standard scores (WJR) ranging from 77 to 102. I have | taught | | sped for 6 years and have been under the impression a student | qualifies | for | | SLD if there is a significant discrepancy between the ability and | | achievement. Somehow I don't see 5 points being a significant | discrepancy. | | Are there other criteria for placing SLD students I don't know about? | | | Remove all space cats to email. | | | |

=====

asperger is a difference not a disability Learning Disability definition

Posted by Magi D. Shepley - 2008/05/15 21:35

| | A new student came into the district this year who had been placed in | sped | at the end of last year. He was placed as SLD with an 82 full scale IQ | and | achievement standard scores (WJR) ranging from 77 to 102. I have taught | sped for 6 years and have been under the impression a student qualifies | for | SLD if there is a significant discrepancy between the ability and | achievement. Somehow I don't see 5 points being a significant | discrepancy. | Are there other criteria for placing SLD students I don't know about? | | Remove all space cats to email. | Remove all space cats to email.

=====

asperger is a difference not a disability Learning Disability definition

Posted by Magi D. Shepley - 2008/05/15 21:35

A new student came into the district this year who had been placed in | sped | at the end of last year. He was placed as SLD with an 82 full scale IQ | and | achievement standard scores (WJR) ranging from 77 to 102. I have taught | sped for 6 years and have been under the impression a student qualifies | for | SLD if there is a significant discrepancy between the ability and | achievement. Somehow I don't see 5 points being a significant | discrepancy. | Are there other criteria for placing SLD students I don't know about? | Remove all space cats to email. | Remove all space cats to email.

=====

asperger is a difference not a disability Learning Disability definition

Posted by Don E. - 2008/05/15 21:35

Remove all space cats to email. Remove all space cats to email.

=====

asperger is a difference not a disability Learning Disability definition

Posted by Magi D. Shepley - 2008/05/15 21:35

A new student came into the district this year who had been placed in sped at the end of last year. He was placed as SLD with an 82 full scale IQ and achievement standard scores (WJR) ranging from 77 to 102. I have taught sped for 6 years and have been under the impression a student qualifies for SLD if there is a significant discrepancy between the ability and achievement. Somehow I don't see 5 points being a significant discrepancy. Are there other criteria for placing SLD students I don't know about? Remove all space cats to email. Remove all space cats to email. Remove all space cats to email.

Remove all space cats to email. Remove all space cats to email. Remove all space cats to email.

=====

asperger is a difference not a disability Learning Disability definition

Posted by Don E. - 2008/05/15 21:35

achievement. Somehow I don't see 5 points being a significant discrepancy. Are there other criteria for placing SLD students I don't know about? Remove all space cats to email. Remove all space cats to email. Remove all space cats to email.

=====

asperger is a difference not a disability Learning Disability definition

Posted by Magi D. Shepley - 2008/05/15 21:35

The label drives the services much more than the need (which is often adjusted more for costs, etc). That is why the Special Ed services suck so bad in our schools. I don't think that special ed services suck so bad in our schools in the majority of cases. There are large pockets of isolated instances. For them to suck so bad, that means that teachers like myself and others who work their butts off to provide your child with services suck too. And I know I don't. Magi Remove all space cats to email.

=====

asperger is a difference not a disability Learning Disability definition

Posted by SumBuny - 2008/05/15 21:35

far too much, but unfortunately it does drive services. <nodding In my district in Florida, it has not proven as problematic. My son's official diagnosis on his OHI form is ADHD/PDD-NOS (but the doc said to approach it as aspergers, since that is the closest thing in the DSM. Doc also said it is likely that AS is the correct diagnosis, but he does not feel that he can give it at this time, since he does not have the stereotypical repetitious behavior needed for column B

=====

asperger is a difference not a disability Learning Disability definition

Posted by Magi D. Shepley - 2008/05/15 21:35

Don E. <dger...@bellatlantic.net wrote in message Magi, The label has everything to do with services. Nick's performance IQ was measured at 57 and his verbal was over 100. His initial dx came from our Psychologist as NLD, later to AS. In our fight with the school they attempted to place him OHI which was according to the Psychiatrist, Psychologist, and our attorney improper and would have been a major part of our DP (never had to complete as the SD gave in). Proper placement of an ASD student is AU as it will generate the services (SLP, OT, ESY, social skills and more), whereas the school will not do so under OHI. At least that is the case in PA. Funny thing is so many parents with children like mine have come to me with IEPs listing services under OHI and getting next to nothing. Once they go to the school and begin the fight all the sudden everything is offered especially if they back down from pushing the AU category. The label means far too much, but unfortunately it does drive services. <nodding In my district in Florida, it has not proven as problematic. My son's official diagnosis on his OHI form is ADHD/PDD-NOS

(but the doc said to approach it as aspergers, since that is the closest thing in the DSM. Doc also said it is likely that AS is the correct diagnosis, but he does not feel that he can give it at this time, since he does not have the stereotypical repetitious behavior needed for column B

=====

asperger is a difference not a disability Learning Disability definition

Posted by Don E. - 2008/05/15 21:35

Magi Remove all space cats to email.

=====

asperger is a difference not a disability Learning Disability definition

Posted by Magi D. Shepley - 2008/05/15 21:35

My son's CER is AU. He gets all the services, never a question and he of course has year round placement. But if he didn't he would automatically qualify for Social Skills ESY under Level 2. If he were OHI, he would not automatically be reviewed for Level 2 unless we would fight for it. Show me where it says that that in the regulations. Magi Remove all space cats to email.

=====

asperger is a difference not a disability Learning Disability definition

Posted by Don E. - 2008/05/15 21:35

Magi, Then explain to me how this same Dept. of Education can be in the same city I used to work in, and not know what was going on in the school district? They said that they couldn't apply any sanctions to my former district, because they HAD NOT MONITORED IN MORE THAN TEN YEARS! That is far from what I would consider efficiency! I can't speak for your experience, but it is unfair to categorize a whole group of people based on one's experience. I know as a teacher that you would not like to be categorized as such. In our case the ASD Coordinator was top notch, irregardless of what the PDE's reputation was. I certainly have other issues with the PDE in other areas. value, and I can't find ANYTHING in IDEA that suggests that ESY is any different for students with autism than it is for students with any other disability. Of course a student could qualify for ESY without recoupment and regression (and I did say that... I've had students who need ESY to maintain the ability to handle I'm not sure how they arrive at services, etc., but we were shown a form. On the form, it went through a checklist of requirements, one listing the category of disability. When AU was checked, then a number of other questions were addressed specific to my son's needs. The category under regression was marked not needed, but social skills was marked as required. The question then became where and how to do the needed ESY. They asked me to research and I found specialized camps for his AS, one just 60 miles away, but they insisted it was too expensive (our lawyer later told us that that statement was illegal). Instead they brought in a clueless teacher for 3 hours per week and then put him in a district summer camp for regular ed kids, most of which were the same ones that harassed him throughout the year. It would be too long to explain how bad and inappropriate the program was. After 2 weeks the lawyer told us to pull him out and we added it to our complaint. That isn't what you said: You said that it is REQUIRED to be provided as ESY for students with autism. That is the part I'm disagreeing with. There is no requirement for ESY; and I also said that social skills training is NOT a related service. Related services are speech, OT, PT, Adaptive PE, assistive technology, counseling. Social skills can fall into ANY of those, but it is not, on its own, a related service. I'm not sure how one would say it. But if FAPE for one child has SLP, OT, social skills, etc. Why would it not be the same with any other child who has the identical disability? In fact that is exactly where the lady from the PDE began. She asked us our name and SD and looked for our son on the register (it wasn't there), she then asked us exactly how the school approached the CER and later IEP. She then became concerned and I'm sure the IU Autism Coordinator was in trouble with her. Another thing the lady from state did was send me a videotape of Dr. Ami Kiln's presentation in 1998 to the PA IU Autism Coordinators (and other Special Ed personnel) where he explained the need for the related services, etc. It was very informative and it showed me how inept my SD and the IU lady was. At some point, the parents have to take responsibility for their child's education. It is not always the school's fault or the teacher's fault. I'm tired of being made to feel that the teachers are always to blame when the child fails. True, but unethical or illegal actions by SD and personnel who display themselves as professionals is extremely disheartening. How would you like it if your mechanic does that to your car. I always remember one of our IEP meetings when we asked what the STAR program was (listed in the original IEP) and how our son was doing. None of the participants, even the author knew what it was! Seems as she had copied it from another IEP, so she told us later. And how about teachers who tell us our son was slugged by another student, but later tell us they heard that our son was slugged. Believe me they run scared from the

administrators. That's the other thing I hate, but it is a societywide problem: people run to lawyers FIRST, and use common sense second. As a special education teacher, I have to have malpractice and liability insurance on the same level as a doctor! That's just flat out ridiculous. I went to the lawyer when it became obvious to me that the SD had no clue, especially since I had been employed by them for 12 years. Then the lawyer did nothing for the first 6 months as she told us we had to give the SD a chance first. Don

=====

asperger is a difference not a disability Learning Disability definition

Posted by Magi D. Shepley - 2008/05/15 21:35

That's the other thing I hate, but it is a societywide problem: people run to lawyers FIRST, and use common sense second. As a special education teacher, I have to have malpractice and liability insurance on the same level as a doctor! That's just flat out ridiculous. I went to the lawyer when it became obvious to me that the SD had no clue, especially since I had been employed by them for 12 years. Then the lawyer did nothing for the first 6 months as she told us we had to give the SD a chance first. That is unusual... Advocates tend to be this way (good ones, at least), but lawyers are usually after the big bucks. And school litigation is a huge money-maker. Magi Remove all space cats to email.

=====